

MUĞLA SITKI KOÇMAN UNIVERSITY SCHOOL OF FOREIGN LANGUAGES

PREPARATORY PROGRAMME SYLLABUS FOR INTERMEDIATE LEVELS

ACADEMIC YEAR: 2022-2023

COURSEBOOK: LANGUAGE HUB B1+

COURSE GOALS: Students will be able to :

- ✓ understand straightforward factual information about common every day or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- ✓ follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.
- ✓ understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.
- ✓ scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task
- ✓ read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
- ✓ identify the main conclusions in clearly signaled argumentative texts.
- ✓ follow much of what is said around him/her on general topics provided interlocutors avoid very idiomatic usage and articulate clearly
- ✓ express his/her thoughts about abstract or cultural topics such as music, films. Can explain why something is a problem.
- ✓ compare and contrast alternatives, discussing what to do, where to go, who or which to choose etc.
- ✓ develop an argument (written or spoken) well enough to be followed without difficulty most of the time.
- ✓ summarise, report and give his/her opinion about accumulated factual information on familiar routine and nonroutine matters within his/her field with some confidence.
- ✓ Communicate with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influences.
- ✓ express him/herself with relative ease. Despite some problems with formulation resulting in pauses and 'cul-de-sacs', he/she is able to keep going effectively without help.

WEEKS	UNITS	OBJECTIVES OF UNIT 1 :
WEEK 1 19.09.22 20.09.22 21.09.22 22.09.22 23.09.22	ORIENTATION & GETTING TO KNOW (4 HRS) UNIT 1 COMMUNICATION (10 HRS) COURSEBOOK CONTENT / TOPICS Communication today Who owns English?	OBJECTIVES OF UNIT 1 : Can make short descriptive online postings about everyday matters, social activities and feelings, with simple key details Can report straightforward factual information on a familiar topic, for example, to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended Can explain the main points in an idea or problem with reasonable precision Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register Can summarise, report and give his/her opinion about accumulated factual information on familiar routine and nonroutine matters within his/her field with some confidence
		GOALS OF UNIT 1 Update your status on social media / Make a short podcast / plan and conduct an interview / Use rhetorical questions in a presentation / Ask for and respond to help
		GRAMMAR RANGE UNIT 1 Present simple and present continuous tense; subject and object questions.
		VOCABULARY UNIT 1 Seeing and hearing, languages SEE LH INT (B1+) UNIT 1 WORDLIST
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES Open-ended questions, filling in the blanks, choosing the correct alternatives, matching, multiple choice

WEEKS	UNITS	OBJECTIVES OF UNIT 1: SEE WEEK 1
WEEK 2 26.09.2022 27.09.2022 28.09.2022 29.09.2022 30.09.2022	UNIT 1 COMMUNICATION (11 HRS) COURSEBOOK CONTENT / TOPICS Communication today Who owns English? UNIT 2 EXPERIENCES (3 HRS) COURSEBOOK CONTENT / TOPICS Important decisions You can do it!	OBJECTIVES OF UNIT 2 Can describe dreams, hopes and ambitions Can describe the personal significance of events and experiences in detail. Can give simple reasons to justify a viewpoint on a familiar topic. Can relate details of unpredictable occurrences, e.g. an accident. Can adjust his/her expression to make some distinction between formal and informal registers but may not always do so appropriately Can write personal letters describing experiences, feelings and events in some detail.
		GOALS OF UNIT 1: SEE WEEK 1 GOALS OF UNIT 2 Talk about past experiences and things you want to do / Talk about a life-changing decision Talk about a life-changing decision / talk about an inspirational person / Talk about solving a problem Ask for, give and refuse permission
		GRAMMAR RANGE UNIT 2 Present perfect simple and past simple Present and past ability
		VOCABULARY UNIT 2 Collocations: making big decisions Dependent prepositions Problems and solutions Permission SEE LH INT (B1+) UNIT 2 WORDLIST
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS

		TASK TYPES Open-ended questions, filling in the blanks, matching, multiple choice

WEEKS	UNITS	OBJECTIVES OF UNIT 2
WEEK 3		Can describe dreams, hopes and ambitions
03.10.2022	UNIT 2	Can describe the personal significance of events and experiences in detail.
04.10.2022	EXPERIENCES (14	Can give simple reasons to justify a viewpoint on a familiar topic.
05.10.2022	HRS)	Can relate details of unpredictable occurrences, e.g. an accident.
06.10.2022		Can adjust his/her expression to make some distinction between formal and informal registers but may not always do so appropriately
07.10.2022	COURSEBOOK	Can write personal letters describing experiences, feelings and events in some detail.
	CONTENT /	GOALS OF UNIT 2
	TOPICS	Talk about past experiences and things you want to do / Talk about a life-changing decision
	Important decisions	Talk about a life-changing decision / talk about an inspirational person / Talk about solving a problem
	You can do it	Ask for, give and refuse permission
		GRAMMAR RANGE UNIT 2
		Present perfect simple and past simple
		Present and past ability
		VOCABULARY UNIT 2
		Collocations: making big decisions
		Dependent prepositions
		Problems and solutions
		Permission
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL

		TEACHING/LEARNING METHODS
		TASK TYPES Open-ended questions, filling in the blanks, matching, multiple choice

WEEKS	UNITS	OBJECTIVES OF UNIT 2 : SEE WEEK 3 OBJECTIVES OF UNIT 3
WEEK 4 10.10.2022 11.10.2022 12.10.2022 13.10.2022 14.10.2022	UNIT 2 EXPERIENCES (4 HRS) COURSEBOOK CONTENT / TOPICS Important decisions You can do it	Can relate details of unpredictable occurrences, e.g. an accident. Can clearly signal chronological sequence in narrative text. Can explain why something is a problem Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches Can describe the personal significance of events and experiences in detail. Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference Can write basic formal emails/letters, for example, to make a complaint and request action.
	UNIT 3 ON THE MOVE (10 HRS) COURSEBOOK CONTENT / TOPICS Travel experiences Travel smart	GOALS OF UNIT 2: SEE WEEK 3 GOALS OF UNIT 3 Talk about a difficult journey or travel experience Talk about behaviour on public transport Evaluate suggestions and justify a choice Talk about why a plan didn't work Tell a story
		GRAMMAR RANGE UNIT 3 Narrative tenses Articles and quantifiers
		VOCABULARY UNIT 3 Collocations: travel information Nouns ending in -ion Gradable and ungradable adjectives Telling a story in five stages SEE LH INT (B1+) UNIT 3 WORDLIST

		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES listening T/F, filling in the blanks, choosing the correct alternative, matching, multiple choice

WEEKS	UNITS	OBJECTIVES OF UNIT 3: SEE WEEK 4 OBJECTIVES OF UNIT 4
WEEK 5 17.10.2022 18.10.2022 19.10.2022 20.10.2022 21.10.2022	UNIT 3 ON THE MOVE (11 HRS) COURSEBOOK CONTENT / TOPICS Travel experiences Travel smart UNIT 4 CHANGE (2 HRS) COURSEBOOK CONTENT / TOPICS Personal change	Can ask and answer questions about plans and intentions. Can describe dreams, hopes and ambitions. Can relate the plot of a book or film and describe his/her reactions. Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches Can explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession. Can reformulate an idea to emphasise or explain a point. Can ask someone to clarify or elaborate what he or she has just said. Can write short, simple essays on topics of interest. GOALS OF UNIT 3: SEE WEEK 4 GOALS OF UNIT 4 Talk about resolutions and plans Talk about a life-changing book or film Make and discuss predictions Discuss problems, reasons and consequences Clarify and ask for clarification

	Social change QUIZ 1 (1H)	Make and deal with complaints
		GRAMMAR RANGE UNIT 4 Future forms Making predictions
		VOCABULARY UNIT 4 Collocations. Goals and resolutions Prefixes: dis-, mis-, over-, re-, under- SEE LH INT (B1+) UNIT 4 WORDLIST
		ASSESSMENT 18.10.2022 TUESDAY QUIZ 1 INCLUDING UNIT 2
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES listening T/ F, matching, filling in the blanks,

WEEKS	UNITS	OBJECTIVES OF UNIT 4
WEEK 6 24.10.2022 25.10.2022 26.10.2022 27.10.2022 28.10.2022	UNIT 4 CHANGE (14 HRS) COURSEBOOK CONTENT / TOPICS Personal change Social change	Can ask and answer questions about plans and intentions. Can describe dreams, hopes and ambitions. Can relate the plot of a book or film and describe his/her reactions. No relevant CEFR descriptor at this level Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches Can explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession. Can reformulate an idea to emphasise or explain a point. Can ask someone to clarify or elaborate what he or she has just said.

		Can write short, simple essays on topics of interest.
		GOALS OF UNIT 4 Talk about resolutions and plans Talk about a life-changing book or film Make and discuss predictions Discuss problems, reasons and consequences Clarify and ask for clarification Make and deal with complaints
		GRAMMAR RANGE UNIT 4 Future forms Making predictions
		VOCABULARY UNIT 4 Collocations. Goals and resolutions Prefixes: dis-, mis-, over-, re-, under- SEE LH INT (B1+) UNIT 4 WORDLIST
		ASSESSMENT
		REMINDERS 28th October 2021: Republic Day's Eve (NO SCHOOL FOR INTERMEDIATE GROUPS ON FRIDAYS)
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES listening T/ F, matching, filling in the blanks,

WEEKS	UNITS	OBJECTIVES OF UNIT 4 : SEE WEEK 6
WEEK 7 31.10.2022 01.11.2022	UNIT 4 CHANGE (5 HRS)	OBJECTIVES OF UNIT 5 Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended. Can offer advice on simple matters within his/her field of experience

<p>02.11.2022 03.11.2022 04.11.2022</p>	<p>COURSEBOOK CONTENT / TOPICS Personal change Social change</p> <p>UNIT 5 WORK AND BUSINESS (9 HRS)</p>	<p>Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches Can give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time and in which the main points are explained with reasonable precision Can write a basic letter of application with limited supporting details</p>
	<p>COURSEBOOK CONTENT / TOPICS At work In business</p>	<p>GOALS OF UNIT 4: SEE WEEK 6 GOALS OF UNIT 5 Discuss and give advice about employment skills and career interests Discuss and suggest workplace benefits and changes Describe and evaluate a small business Talk about environmental business ideas</p>
		<p>GRAMMAR RANGE UNIT 5 Past habits and states The passive</p>
		<p>VOCABULARY UNIT 5 Employment skills and qualities Verbs of influence Business collocations Structuring a presentation SEE LH INT (B1+) UNIT 5 WORDLIST</p>
		<p>ASSESSMENT</p>
		<p>REMINDERS</p>
		<p>SUGGESTIONS</p>
		<p>SUPPLEMENTARY MATERIAL</p>

		TEACHING/LEARNING METHODS
		TASK TYPES filling in the blanks, multiple choice, listening T/F, matching

WEEKS	UNITS	OBJECTIVES OF UNIT 5
WEEK 8 07.11.2022 08.11.2022 09.11.2022 10.11.2022 11.11.2022	UNIT 5 WORK AND BUSINESS (12 HRS) COURSEBOOK CONTENT / TOPICS At work In business REVISION (1H) WRITING QUIZ (1H)	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended. Can offer advice on simple matters within his/her field of experience Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches Can give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time and in which the main points are explained with reasonable precision Can write a basic letter of application with limited supporting details
		GOALS OF UNIT 5 Discuss and give advice about employment skills and career interests Discuss and suggest workplace benefits and changes Describe and evaluate a small business Talk about environmental business ideas
		GRAMMAR RANGE UNIT 5 Past habits and states The passive
		VOCABULARY UNIT 5 Employment skills and qualities Verbs of influence Business collocations Structuring a presentation SEE LH INT (B1+) UNIT 5 WORDLIST
		ASSESSMENT

		08.11.2022 TUESDAY WRITING QUIZ 1 INCLUDING UNIT 4
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES filling in the blanks, multiple choice, listening T/F, matching

FALL BREAK (14-18 NOVEMBER 2022)

WEEKS	UNITS	OBJECTIVES OF UNIT 6
WEEK 9 21.11.2022 22.11.2022 23.11.2022 24.11.2022 25.11.2022	UNIT 6 SPORTS AND HOBBIES (14 HRS) COURSEBOOK CONTENT / TOPICS Take part! Hobbies	<p>Can give a clear, detailed description of how to carry out a procedure</p> <p>Can develop an argument well enough to be followed without difficulty most of the time</p> <p>Can explain the main points in an idea or problem with reasonable precision.</p> <p>Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events)</p> <p>Can express belief, opinion, agreement and disagreement politely.</p> <p>Can give brief comments on the views of others</p> <p>Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest</p>
		<p style="background-color: #ffff00;">GOALS OF UNIT 6</p> <p>Describe a sport game</p> <p>Give a short, persuasive talk</p> <p>Talk about hobbies and free time activities</p> <p>Discuss trying new things</p> <p>Express your opinion</p>

		GRAMMAR RANGE UNIT 6 Modals of obligation Present perfect continuous Had to/ needed to
		VOCABULARY UNIT 6 Adjectives ending in –ive Sport Hobbies and free time activities Express an opinion SEE LH INT (B1+) UNIT 6 WORDLIST
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES filling in the blanks, multiple choice, matching

WEEKS	UNITS	OBJECTIVES OF UNIT 6: SEE WEEK 9 OBJECTIVES OF UNIT 7
WEEK 10 28.11.2022 29.11.2022 30.11.2022 01.12.2022 02.12.2022	UNIT 6 SPORTS AND HOBBIES (7 HRS) COURSEBOOK CONTENT / TOPICS Take part!	Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses Can explain the main points in an idea or problem with reasonable precision. Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc Can offer advice on simple matters within his/her field of experience

<p>Hobbies</p> <p>UNIT 7</p> <p>FOOD (7 HRS)</p> <p>COURSEBOOK</p> <p>CONTENT /</p> <p>TOPICS</p> <p>Eating out</p> <p>Food fads</p>	<p>Can make personal online postings about experiences, feelings and events and respond individually to the comments of others in some detail, though lexical limitations sometimes cause repetition and inappropriate formulation</p>
	<p>GOALS OF UNIT 6: SEE WEEK 9</p> <p>GOALS OF UNIT 7</p> <p>Talk about eating out</p> <p>Make speculations and deductions about food</p> <p>Compare different types of food</p> <p>Compare a range of solutions and choose the best one</p> <p>Make suggestions</p>
	<p>GRAMMAR RANGE UNIT 7</p> <p>Modals of speculation and deduction</p> <p>Comparatives and superlatives the..., the...</p>
	<p>VOCABULARY UNIT 7</p> <p>Phrasal verbs</p> <p>Adjectives to describe food</p> <p>Waste</p> <p>Making suggestions SEE LH INT (B1+) UNIT 7 WORDLIST</p>
	<p>ASSESSMENT</p>
	<p>REMINDERS</p>
	<p>SUGGESTIONS</p>
	<p>SUPPLEMENTARY MATERIAL</p>
	<p>TEACHING/LEARNING METHODS</p>
	<p>TASK TYPES</p> <p>filling in the blanks, listening note-taking, multiple choice, reading multiple matching, matching</p>

WEEKS	UNITS	OBJECTIVES OF UNIT 7
WEEK 11 05.12.2022 06.12.2022 07.12.2022 08.12.2022 09.12.2022	UNIT 7 FOOD (10 HRS) COURSEBOOK CONTENT / TOPICS Eating out Food fads	<p>Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses</p> <p>Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses</p> <p>Can explain the main points in an idea or problem with reasonable precision.</p> <p>Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc</p> <p>Can offer advice on simple matters within his/her field of experience</p> <p>Can make personal online postings about experiences, feelings and events and respond individually to the comments of others in some detail, though lexical limitations sometimes cause repetition and inappropriate formulation</p>
	ACHIEVEMENT 1 (4 HRS)	GOALS OF UNIT 7 Talk about eating out Make speculations and deductions about food Compare different types of food Compare a range of solutions and choose the best one Make suggestions
		GRAMMAR RANGE UNIT 7 Modals of speculation and deduction Comparatives and superlatives the..., the...
		VOCABULARY UNIT 7 Phrasal verbs Adjectives to describe food Waste Making suggestions SEE LH INT (B1+) UNIT 7 WORDLIST
		ASSESSMENT 08 DECEMBER 2022 THURSDAY ACHIEVEMENT EXAM 1 INCLUDING UNIT 6
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL

		TEACHING/LEARNING METHODS
		TASK TYPES filling in the blanks, listening note-taking, multiple choice, reading multiple matching, matching

WEEKS	UNITS	OBJECTIVES OF UNIT 7: SEE WEEK 11 OBJECTIVES OF UNIT 8
WEEK 12 12.12.2022 13.12.2022 14.12.2022 15.12.2022 16.12.2022	UNIT 7 FOOD (4 HRS) COURSEBOOK CONTENT / TOPICS Eating out Food fads UNIT 8 INNOVATION (10 HRS) COURSEBOOK CONTENT / TOPICS Making a difference Must-have gadgets	Can explain the main points in an idea or problem with reasonable precision Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role. Can describe how to do something, giving detailed instructions Can understand detailed instructions reliably Can clearly signal chronological sequence in narrative text
		GOALS OF UNIT 7: SEE WEEK 11 GOALS OF UNIT 8 Explain how an invention works Suggest and evaluate creative ideas Use positive language to promote new products Give a friend advice about choosing a gadget Give and follow instructions
		GRAMMAR RANGE UNIT 8 Relative clauses Zero and first conditionals Conditionals with modals and imperatives
		VOCABULARY UNIT 8 Word families Creative thinking

		Positive adjectives Giving and following instructions SEE LH INT (B1+) UNIT 8 WORDLIST
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES filling in the blanks, multiple choice, matching, listening multiple matching, choosing the correct alternative, reading multiple matching

WEEKS	UNITS	OBJECTIVES OF UNIT 8
WEEK 13 19.12.2022 20.12.2022 21.12.2020 22.12.2022 23.12.2022	UNIT 8 INNOVATION (11 HRS) COURSEBOOK CONTENT / TOPICS Making a difference Must-have gadgets	Can explain the main points in an idea or problem with reasonable precision Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role. Can describe how to do something, giving detailed instructions Can understand detailed instructions reliably Can clearly signal chronological sequence in narrative text
	UNIT 9 THE ARTS (3 HRS)	OBJECTIVES OF UNIT 9: SEE WEEK 14 GOALS OF UNIT 8 Explain how an invention works Suggest and evaluate creative ideas Use positive language to promote new products

COURSEBOOK CONTENT / TOPICS Art for everybody Tell me a story	Give a friend advice about choosing a gadget Give and follow instructions GOALS OF UNIT 9: SEE WEEK 14	
	GRAMMAR RANGE UNIT 8 Relative clauses Zero and first conditionals Conditionals with modals and imperatives SEE LH INT (B1+) UNIT 8 WORDLIST	GRAMMAR RANGE UNIT 9 Second conditional Reported speech SEE LH INT (B1+) UNIT 9 WORDLIST
	VOCABULARY UNIT 8 Word families Creative thinking Positive adjectives Giving and following instructions	VOCABULARY UNIT 9 The arts Verbal idioms Reporting verbs Phrases to talk about films
	ASSESSMENT	
	REMINDERS	
	SUGGESTIONS	
	SUPPLEMENTARY MATERIAL	
	TEACHING/LEARNING METHODS	
	TASK TYPES Multiple choice, filling in the blanks, matching, reading T/F, choosing the correct alternative	

WEEKS WEEK 14 26.12.2022 27.12.2022 28.12.2022	UNITS UNIT 9 THE ARTS (13 HRS)	OBJECTIVES OF UNIT 9 Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches. Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses Can express thoughts on more abstract, cultural topics such as films, books, music, etc.
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29.12.2022 30.12.2022	COURSEBOOK CONTENT / TOPICS Art for everybody Tell me a story	Can narrate a story Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks. Can express thoughts on more abstract, cultural topics such as films, books, music, etc. Can write a simple review of a film, book or TV programme using a limited range of language
	QUIZ 2 (1H)	GOALS OF UNIT 9 Suggest improvements to a proposal Plan an arts event Report a conversation Create a collaborative story
		GRAMMAR RANGE UNIT 9 Second conditional Reported speech
		VOCABULARY UNIT 9 The arts Verbal idioms Reporting verbs Phrases to talk about films SEE LH INT (B1+) UNIT 9 WORDLIST
		ASSESSMENT 27 DECEMBER 2022 TUESDAY QUIZ 2 INCLUDING UNIT 8
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES Multiple choice, filling in the blanks, matching, reading T/F, choosing the correct alternative

WEEKS	UNITS	OBJECTIVES OF UNIT 9: SEE WEEK 14
WEEK 15 02.01.2023 03.01.2023 04.01.2023 05.01.2023 06.01.2023	UNIT 9 THE ARTS (5 HRS) COURSEBOOK CONTENT / TOPICS Art for everybody Tell me a story	OBJECTIVES OF UNIT 10 Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films Can describe dreams, hopes and ambitions Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses Can express him/herself appropriately in situations and avoid crass errors of formulation Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options
	UNIT 10 PSYCOLOGY (9 HRS) COURSEBOOK CONTENT / TOPICS Making up your mind Wish lists	GOALS OF UNIT 9: SEE WEEK 14 GOALS OF UNIT 10 Talk about different versions of past events Talk about past mistakes Talk about your wishes and regrets Plan a to-do list Make and accept apologies
		GRAMMAR RANGE UNIT 10 Third conditional Should have + past participle Hopes and wishes
		VOCABULARY UNIT 10 Psychology verbs Expressions with mind Reflexive verbs Staying organized Make and accept apologies SEE LH INT (B1+) UNIT 10 WORDLIST
		ASSESSMENT
		REMINDERS SKIP WRITING HUB UNIT 9 (WRITE A REVIEW)

		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES Reading T/F, matching, listening note-taking, filling in the blanks, choosing the correct alternative

WEEKS	UNITS	OBJECTIVES OF UNIT 10
WEEK 16 09.01.2023 10.01.2023 11.01.2023 12.01.2023 13.01.2023	UNIT 10 PSYCHOLOGY (12 HRS) COURSEBOOK CONTENT / TOPICS Making up your mind Wish lists WRITING QUIZ 2 (1H) REVISION (1H)	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films Can describe dreams, hopes and ambitions Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses Can express him/herself appropriately in situations and avoid crass errors of formulation Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options
		GOALS OF UNIT 10 Talk about different versions of past events Talk about past mistakes Talk about your wishes and regrets Plan a to-do list Make and accept apologies
		GRAMMAR RANGE UNIT 10 Third conditional Should have + past participle Hopes and wishes
		VOCABULARY UNIT 10 Psychology verbs Expressions with mind Reflexive verbs

	Staying organized Make and accept apologies SEE LH INT (B1+) UNIT 10 WORDLIST
	ASSESSMENT 10 JANUARY 2023 TUESDAY WRITING QUIZ 2 INCLUDING UNIT 9
	REMINDERS SKIP WRITING HUB UNIT 10 (WRITE A REPORT)
	SUGGESTIONS
	SUPPLEMENTARY MATERIAL
	TEACHING/LEARNING METHODS
	TASK TYPES Reading T/F, matching, listening note-taking, filling in the blanks, choosing the correct alternative

WINTER BREAK (13.01.2023-13.02.2023)

ACADEMIC YEAR: 2022-2023

COURSEBOOK: LANGUAGE HUB B2

COURSE GOALS: Students will be able to:

- ✓ understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in standard speech, including technical discussions in his/her field of specialization.
 - ✓ follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers. Read straightforward factual texts on subjects related to their field and interests with a satisfactory level of comprehension
 - ✓ read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
- reasonably fluently sustain a straightforward description of one of a variety of subjects within their field of interest.

- ✓ write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesizing and evaluating information and arguments from a number of sources.
- ✓ give clear, detailed descriptions and presentations on a wide range of subjects related to their field of interest, expanding and supporting ideas with subsidiary points and relevant examples.
- ✓ interact with a degree of fluency and spontaneity that makes regular interaction with speakers of the target language quite possible without imposing strain on either party.
- ✓ further develop other people's ideas, pose questions that invite reactions from different perspectives and propose a solution or next steps.
- ✓ use appropriate intonation, place stress correctly and articulate individual sounds clearly; accent tends to be influenced by other language(s) he/she speaks, but has little or no effect on intelligibility.
- ✓ have sufficient receptive and productive vocabulary involving familiar situations, including collocations, and topics like: experiences, feelings and emotions, arts, books and literature, education, film, media, news, lifestyles and current affairs.

WEEKS	UNITS	OBJECTIVES OF UNIT 1
WEEK 17 13.02.2023 14.02.2023 15.02.2023 16.02.2023 17.02.2023	UNIT 1 CONNECTIONS (10 HRS) COURSEBOOK CONTENT / TOPICS <i>Personality Who we are</i> SPEAKING EXAM (4 HRS)	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. Can take a series of follow-up questions with a degree of fluency and spontaneity which poses no strain for either him/herself or the audience. Can summarise (in Language B) a short narrative or article, a talk, discussion, interview or documentary (in Language A) and answer further questions about details. Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. Can write basic emails/letters of a factual nature, for example, to request information or to ask for and give confirmation.
		GOALS OF UNIT 1

		<p>Talk about reactions and feelings compare, contrast and summarize short biographies, talk about people that have influenced you write a formal letter asking for information</p>
		<p>GRAMMAR RANGE UNIT 1 All question forms including subject questions Tense revision (Simple Present, Present Continuous, Simple Past, Past Continuous, Present Perfect Simple, Past Perfect Simple)</p>
		<p>VOCABULARY UNIT 1 Feelings , personality adjectives, noun suffixes SEE LH UP-INT (B2) UNIT 1 WORDLIST</p>
		<p>ASSESSMENT 16.02.2023 THURSDAY & 17.02.2023 FRIDAY SPEAKING EXAM INCLUDING LANGUAGE HUB B1+ (INTERMEDIATE) UNITS 1-10)</p>
		<p>REMINDERS</p>
		<p>SUGGESTIONS CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 1 CAN BE STUDIED IF THERE IS ENOUGH TIME</p>
		<p>SUPPLEMENTARY MATERIAL</p>
		<p>TEACHING/LEARNING METHODS</p>
		<p>TASK TYPES Open-ended questions, filling in the blanks, listening T/F, listening-matching, multiple choice, choosing the correct alternative</p>

WEEKS	UNITS	OBJECTIVES OF UNIT 1: SEE WEEK 17
WEEK 18 20.02.2023 21.02.2023 22.02.2023	UNIT 1 CONNECTIONS (10 HRS)	OBJECTIVES OF UNIT 2 Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. Can give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options.

23.02.2023 24.02.2023	COURSEBOOK CONTENT / TOPICS <i>Personality Who we are</i>	<p>Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions.</p> <p>Can construct a chain of reasoned argument.</p> <p>Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.</p> <p>Can write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion.</p>
UNIT 2 LIFESTYLES (4 HRS) COURSEBOOK CONTENT / TOPICS	<i>A full life Change</i>	<p>GOALS OF UNIT 1: SEE WEEK 17</p> <p>GOALS OF UNIT 2</p> <p>Talk about health and life choices</p> <p>plan and conduct a survey about lifestyle choices</p> <p>Present my position in a debate on a topical issue and support it with reasoned arguments (on impact of smartphones)</p> <p>Discuss lifestyle choices, giving reasons for my position (on food choices)</p> <p>Write an article giving advice</p>
		<p>GRAMMAR RANGE UNIT 2</p> <p>Present Perfect Simple and present perfect continuous</p> <p>Used to , would, get used to , be used to</p>
		<p>VOCABULARY UNIT 2</p> <p>Health and fitness</p> <p>Adverbs of stance</p> <p>Adverb + Adjective collocations SEE LH UP-INT (B2) UNIT 2 WORDLIST</p>
		<p>ASSESSMENT</p>
		<p>REMINDERS</p>
		<p>SUGGESTIONS</p> <p>CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 2 CAN BE STUDIED IF THERE IS ENOUGH TIME</p>
		<p>SUPPLEMENTARY MATERIAL</p>
		<p>TEACHING/LEARNING METHODS</p>
		<p>TASK TYPES</p> <p>Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, matching</p>

WEEKS	UNITS	OBJECTIVES OF UNIT 2
WEEK 19 27.02.2023 28.02.2023 01.03.2023 02.03.2023 03.03.2023	UNIT 2 LIFESTYLES (10 HRS) COURSEBOOK CONTENT / TOPICS <i>A full life</i> <i>Change</i>	<p>Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.</p> <p>Can give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options.</p> <p>Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions.</p> <p>Can construct a chain of reasoned argument.</p> <p>Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.</p> <p>Can write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion.</p>
	ACHIEVEMENT 2 (4 HRS)	<p>GOALS OF UNIT 2</p> <p>Talk about health and life choices</p> <p>plan and conduct a survey about lifestyle choices</p> <p>Present my position in a debate on a topical issue and support it with reasoned arguments (on impact of smartphones)</p> <p>Discuss lifestyle choices, giving reasons for my position (on food choices)</p> <p>Write an article giving advice</p>
		<p>GRAMMAR RANGE UNIT 2</p> <p>Present Perfect Simple and present perfect continuous</p> <p>Used to , would, get used to , be used to</p>
		<p>VOCABULARY UNIT 2</p> <p>Health and fitness</p> <p>Adverbs of stance</p> <p>Adverb + Adjective collocations SEE LH UP-INT (B2) UNIT 2 WORDLIST</p>
		<p>ASSESSMENT</p> <p>02.03.2023 THURSDAY ACHIEVEMENT 2 INCLUDING LH B1+ (INTERMEDIATE) UNITS 1-10 & B2 UNIT 1</p>
		<p>REMINDERS</p>
		<p>SUGGESTIONS</p>
		<p>SUPPLEMENTARY MATERIAL</p>

		TEACHING/LEARNING METHODS
		TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, matching

WEEKS	UNITS	OBJECTIVES OF UNIT 2 : SEE WEEK 19 OBJECTIVES OF UNIT 3
WEEK 20 06.03.2023 07.03.2023 08.03.2023 09.03.2023 10.03.2023	UNIT 2 LIFESTYLES (6 HRS) COURSEBOOK CONTENT / TOPICS <i>A full life</i> <i>Change</i> UNIT 3 SURVIVAL (8 HRS) COURSEBOOK CONTENT / TOPICS <i>Staying alive</i> <i>Fear and danger</i>	Can narrate a story. Can clearly express feelings about something experienced and give reasons to explain those feeling Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. Can communicate complex information and advice on the full range of matters related to his/her occupational role. Can write clear, detailed descriptions of real or imaginary events and experiences marking the relationship between ideas in clear connected text and following established conventions of the genre concerned.
		GOALS OF UNIT 2: SEE WEEK 19 GOALS OF UNIT 3 tell a story based on a series of pictures. tell a personal anecdote discuss different options in a hypothetical situation say what advice I would give people in hypothetical critical situations. write an interesting short story.
		GRAMMAR RANGE UNIT 3 Narrative tenses including simple past, past continuous, past perfect and past perfect continuous Alternatives to if in conditionals
		VOCABULARY UNIT 3 Descriptive verbs Phrasal verbs to describe problems Dependent prepositions : adjectives SEE LH UP-INT (B2) UNIT 3 WORDLIST
		ASSESSMENT

		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, listening-note taking

WEEKS	UNITS	OBJECTIVES OF UNIT 3: SEE WEEK 20 OBJECTS OF UNIT 4
WEEK 21 13.03.2023 14.03.2023 15.03.2023 16.03.2023 17.03.2023	UNIT 3 SURVIVAL (12 HRS) COURSEBOOK CONTENT / TOPICS <i>Staying alive</i> <i>Fear and danger</i> UNIT 4 THE FUTURE (2 HRS) COURSEBOOK CONTENT / TOPICS <i>My future</i>	Can describe dreams, hopes and ambitions. Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies. Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.
		GOALS OF UNIT 3: SEE WEEK 20 GOLAS OF UNIT 4 Talk about future plans and goals Express and explain my viewpoint on possible future developments in society. Take part in a discussion with friends in which we evaluate

<p><i>What will life be like?</i></p>	<p>different predictions about future developments. Take part in a formal debate on a practical issue, giving reasons for their position. Interview someone about their views on a topical issue, asking for clarification in order to get them to elaborate on their replies. Write a blog post that presents the arguments for and against a position on a topical issue.</p>	
	<p>GRAMMAR RANGE UNIT 3 Narrative tenses including simple past, past continuous, past perfect and past perfect continuous Alternatives to if in conditionals</p>	<p>GRAMMAR RANGE UNIT 4 Future forms Future continuous, future perfect, future perfect continuous tenses</p>
	<p>VOCABULARY UNIT 3 Descriptive verbs Phrasal verbs to describe problems Dependent prepositions : adjectives SEE LH UP-INT (B2) UNIT 3 WORDLIST</p>	<p>VOCABULARY UNIT 4 Noun + preposition collocations Noun and verbs with the same spelling Intensifiers SEE LH UP-INT (B2) UNIT 4 WORDLIST</p>
	<p>ASSESSMENT</p>	
	<p>REMINDERS WRITING HUB ON 156 ONLY EXERCISES B-C-D-E WILL BE STUDIED. SKIP WRITING PART</p>	
	<p>SUGGESTIONS CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 3 CAN BE STUDIED IF THERE IS ENOUGH TIME</p>	
	<p>SUPPLEMENTARY MATERIAL</p>	
	<p>TEACHING/LEARNING METHODS</p>	
	<p>TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, listening-note taking</p>	

WEEKS	UNITS	OBJECTIVES OF UNIT 4
WEEK 22 20.03.2023 21.03.2023 22.03.2023 23.03.2023 24.03.2023	UNIT 4 THE FUTURE (13 HRS) COURSEBOOK CONTENT / TOPICS <i>My future</i> <i>What will life be like?</i>	Can describe dreams, hopes and ambitions. Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies. Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.
	QUIZ 3 (1H)	GOALS OF UNIT 4 Talk about future plans and goals Express and explain my viewpoint on possible future developments in society. Take part in a discussion with friends in which we evaluate different predictions about future developments. Take part in a formal debate on a practical issue, giving reasons for their position. Interview someone about their views on a topical issue, asking for clarification in order to get them to elaborate on their replies. Write a blog post that presents the arguments for and against a position on a topical issue.
		GRAMMAR RANGE UNIT 4 Future forms Future continuous, future perfect, future perfect continuous tenses
		VOCABULARY UNNIT 4 Noun + preposition collocations Noun and verbs with the same spelling Intensifiers SEE LH UP-INT (B2) UNIT 4 WORDLIST
		ASSESSMENT 21.03.2023 TUESDAY QUIZ 3 INCLUDING B2 UNIT 3
		REMINDERS
		SUGGESTIONS

		CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 4 CAN BE STUDIED IF THERE IS ENOUGH TIME
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, listening-note taking

WEEKS	UNITS	OBJECTIVES OF UNIT 4 SEE WEEK 22 OBJECTIVES OF UNIT 5
WEEK 23 27.03.2023 28.03.2023 29.03.2023 30.03.2023 31.03.2023	UNIT 4 THE FUTURE (5 HRS) COURSEBOOK CONTENT / TOPICS <i>My future</i> <i>What will life be like?</i> UNIT 5 CHANGE (9 HRS) COURSEBOOK CONTENT / TOPICS Changing environment Changing places	Can clearly signal chronological sequence in narrative text. Can express his/her ideas and opinions with precision, present and respond to complex lines of argument convincingly. Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest. Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches. Can evaluate different ideas or solutions to a problem GOALS OF UNIT 4 SEE WEEK 22 GOALS OF UNIT 5 Summarise a sequence of events Evaluate a range of proposals Talk about changes in their towns. Take part in a debate with a view to selecting the best people for specific roles. Discuss ways to help the environment Write a problem solution article GRAMMAR RANGE UNIT 5 The passive Causative : have and get

		VOCABULARY UNIT 5 Green vocabulary Describing areas of a city Prefixes SEE LH UP-INT (B2) UNIT 5 WORDLIST
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative

WEEKS	UNITS	OBJECTIVES OF UNIT 5
WEEK 24 03.04.2023 04.04.2023 05.04.2023 06.04.2023 07.04.2023	UNIT 5 CHANGE (11 HRS) COURSEBOOK CONTENT / TOPICS Changing environment Changing places WRITING QUIZ 3 (1H)	Can clearly signal chronological sequence in narrative text. Can express his/her ideas and opinions with precision, present and respond to complex lines of argument convincingly. Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest. Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches. Can evaluate different ideas or solutions to a problem
		GOALS OF UNIT 5
		Summarise a sequence of events Evaluate a range of proposals Talk about changes in their towns. Take part in a debate with a view to selecting the best people for specific roles. Discuss ways to help the environment

	REVISION (2 HRS)	Write a problem solution article
		GRAMMAR RANGE UNIT 5 The passive Causative : have and get
		VOCABULARY UNIT 5 Green vocabulary Describing areas of a city Prefixes SEE LH UP-INT (B2) UNIT 5 WORDLIST
		ASSESSMENT 04.04.2023 TUESDAY WRITING QUIZ 3 INCLUDING B2 UNIT 4
		REMINDERS
		SUGGESTIONS CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 5 CAN BE STUDIED IF THERE IS ENOUGH TIME
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
	TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative	

WEEKS	UNITS	OBJECTIVES OF UNIT 6
WEEK 25 10.04.2023 11.04.2023 12.04.2023 13.04.2023 14.04.2023	UNIT 6 COMING OF AGE (14 HRS) COURSEBOOK CONTENT / TOPICS <i>The right method?</i> <i>Traditions of youth</i>	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples. Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments. Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. Can recognise and interpret sociocultural/sociolinguistic cues and consciously

	<p>modify his/her linguistic forms of expression in order to express him/herself appropriately in the situation.</p> <p>Can interpret and present reliably in writing (in Language B) detailed information from diagrams and visually organised data in his fields of interest (with text in Language A).</p>
	<p>GOALS OF UNIT 6</p> <p>Discuss rules in education</p> <p>Talk about changes to education in their country</p> <p>Discuss age milestones in their country</p> <p>Debate the best time to start university</p> <p>Give their opinion on an aspect of education</p> <p>Write a report</p>
	<p>GRAMMAR RANGE UNIT 6</p> <p>Obligation, prohibition and permission</p> <p>Articles</p>
	<p>VOCABULARY UNIT 6</p> <p>Education</p> <p>Compound adjectives</p> <p>Phrases with make and do SEE LH UP-INT (B2) UNIT 6 WORDLIST</p>
	<p>ASSESSMENT</p>
	<p>REMINDERS</p>
	<p>SUGGESTIONS</p> <p>CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 6 CAN BE STUDIED IF THERE IS ENOUGH TIME</p>
	<p>SUPPLEMENTARY MATERIAL</p>
	<p>TEACHING/LEARNING METHODS</p>
	<p>TASK TYPES</p> <p>Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative</p>

SPRING BREAK (17-21 APRIL 2023)

WEEKS	UNITS	OBJECTIVES OF UNIT 6 SEE WEEK 25
WEEK 26 24.04.2023 25.04.2023 26.04.2023 27.04.2023 28.04.2023	UNIT 6 COMING OF AGE (6 HRS)	OBJECTIVES OF UNIT 7 Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. Can clearly express feelings about something experienced and give reasons to explain those feelings. <i>Can frame a discussion to decide a course of action with a partner or group, reporting on what others have said, summarising, elaborating and weighing up multiple points of view.</i> Can participate in extended casual conversation over the phone with a known person on a variety of topics. Can write a forceful but polite letter of complaint, including supporting details and a statement of the desired outcome.
	UNIT 7 COMMUNITY (4 HRS)	GOALS OF UNIT 6 SEE WEEK 25 GOALS OF UNIT 7 Discuss community development projects Discuss responses to hypothetical situations Talk about wishes and regrets <i>Design and present a community project</i> Give their opinion on a social initiative Write a formal letter of complaint
	COURSEBOOK CONTENT / TOPICS <i>The right method?</i> <i>Traditions of youth</i> <i>Open spaces</i> <i>Make a change</i> Community, verbs to describe change	GRAMMAR RANGE UNIT 7 First conditionals with different future forms Unreal conditions Wish and if only
	ACHIEVEMENT 3 (4 HRS)	VOCABULARY UNIT 7 Verbs to describe change Three-part phrasal verbs Compound nouns SEE LH UP-INT (B2) UNIT 7 WORDLIST
		ASSESSMENT

		27.04.2023 THURSDAY ACHIEVEMENT 3 INCLUDING B2 UNIT 6
		REMINDERS SKIP UNIT 7 PAGE 81 SPEAKING HUB
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, listening-note taking

WEEKS	UNITS	OBJECTIVES OF UNIT 7
WEEK 27 01.05.2023 02.05.2023 03.05.2023 04.05.2023 05.05.2023	UNIT 7 COMMUNITY (10 HRS)	Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. Can clearly express feelings about something experienced and give reasons to explain those feelings.
01 MAY OFFICIAL (4) HOLIDAY	COURSEBOOK CONTENT / TOPICS <i>Open spaces</i> <i>Make a change</i>	Can frame a discussion to decide a course of action with a partner or group, reporting on what others have said, summarising, elaborating and weighing up multiple points of view. Can participate in extended casual conversation over the phone with a known person on a variety of topics. Can write a forceful but polite letter of complaint, including supporting details and a statement of the desired outcome.
		GOALS OF UNIT 7 Discuss community development projects Discuss responses to hypothetical situations Talk about wishes and regrets Design and present a community project Give their opinion on a social initiative Write a formal letter of complaint

		GRAMMAR RANGE UNIT 7 First conditionals with different future forms Unreal conditions Wish and if only
		VOCABULARY UNIT 7 Verbs to describe change Three-part phrasal verbs Compound nouns SEE LH UP-INT (B2) UNIT 7 WORDLIST
		ASSESSMENT
		REMINDERS SKIP UNIT 7 PAGE 81 SPEAKING HUB
		SUGGESTIONS CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 7 CAN BE STUDIED IF THERE IS ENOUGH TIME
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, listening-note taking

WEEKS	UNITS	OBJECTIVES OF UNIT 7 SEE WEEK 27 OBJECTIVES OF UNIT 8
WEEK 28 08.05.2023 09.05.2023 10.05.2023 11.05.2023 12.05.2023	UNIT 7 COMMUNITY (6 HRS) COURSEBOOK CONTENT / TOPICS Open spaces Make a change	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. Can summarise (in Language B) a short narrative or article, a talk, discussion, interview or documentary (in Language A) and answer further questions about details. <i>Can write clear, detailed, well-structured and developed descriptions and imaginative texts in an assured, personal, natural style appropriate to the reader in mind.</i> Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. Can build upon other's ideas, making suggestions for ways forward.

<p>UNIT 8 MYSTERY (8 HRS) COURSEBOOK CONTENT / TOPICS <i>Myths and legends</i> <i>Who did it?</i></p>	<p>Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.</p>
	<p>GOALS OF UNIT 7 SEE WEEK 27 GOALS OF UNIT 8 Speculate about past events Summarise a cultural story Write and perform a short scene Speculate about the causes and consequences of a crime. Discuss how to test an idea Write a complex essay</p>
	<p>GRAMMAR RANGE UNIT 8 Past modals of deduction Orders of adjectives</p>
	<p>VOCABULARY UNIT 8 Word families Easily confused verbs Crime SEE LH UP-INT (B2) UNIT 8 WORDLIST</p>
	<p>ASSESSMENT</p>
	<p>REMINDERS ORDER OF ADJECTIVES ON PAGE 91 WILL BE STUDIED ON RECOGNITION LEVEL. SKIP UNIT 8 PAGE 93 SPEAKING HUB</p>
	<p>SUGGESTIONS CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 8 CAN BE STUDIED IF THERE IS ENOUGH TIME</p>
	<p>SUPPLEMENTARY MATERIAL</p>
	<p>TEACHING/LEARNING METHODS</p>
	<p>TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, listening-note taking</p>

WEEKS	UNITS	OBJECTIVES OF UNIT 8
WEEK 29 15.05.2023 16.05.2023 17.05.2023 18.05.2023 19.05.2023	UNIT 8 MYSTERY (12 HRS)	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. Can summarise (in Language B) a short narrative or article, a talk, discussion, interview or documentary (in Language A) and answer further questions about details. <i>Can write clear, detailed, well-structured and developed descriptions and imaginative texts in an assured, personal, natural style appropriate to the reader in mind.</i> Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. Can build upon other's ideas, making suggestions for ways forward. Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.
19 MAY NATIONAL HOLIDAY	COURSEBOOK CONTENT / TOPICS <i>Myths and legends</i> <i>Who did it?</i>	
	QUIZ 4 (1H)	
	UNIT 9 BUSINESS (3 HRS)	GOALS OF UNIT 8 Speculate about past events Summarise a cultural story <i>Write and perform a short scene</i> Speculate about the causes and consequences of a crime. Discuss how to test an idea Write a complex essay
	COURSEBOOK CONTENT / TOPICS <i>Customers</i> <i>Products</i>	GRAMMAR RANGE UNIT 8 Past modals of deduction Orders of adjectives
		VOCABULARY UNIT 8 Word families Easily confused verbs Crime SEE LH UP-INT (B2) UNIT 8 WORDLIST
		ASSESSMENT 16.05.2023 TUESDAY QUIZ 4 INCLUDING B2 UNIT 7
		REMINDERS ORDER OF ADJECTIVES ON PAGE 91 WILL BE STUDIED ON RECOGNITION LEVEL. SKIP UNIT 8 PAGE 93 SPEAKING HUB
		SUGGESTIONS

		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, listening-note taking

WEEKS	UNITS	OBJECTIVES OF UNIT 9
WEEK 30 22.05.2023 23.05.2023 24.05.2023 25.05.2023 26.05.2023	UNIT 9 BUSINESS (14 HRS) COURSEBOOK CONTENT / TOPICS <i>Customers</i> <i>Products</i>	<p>Can use appropriate technical terminology, when exchanging information or discussing his/her area of specialisation with other specialists.</p> <p>Can explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession.</p> <p>Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions.</p> <p><i>Can frame a discussion to decide a course of action with a partner or group, reporting on what others have said, summarising, elaborating and weighing up multiple points of view.</i></p> <p>Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses.</p> <p>Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.</p>
		<p>GOALS OF UNIT 9</p> <p>Talk about risk and benefits of apps</p> <p>Make an effective complaint about a product or a service</p> <p>Plan and conduct a survey about shopping habits.</p> <p><i>Design and present an advertising campaign</i></p> <p>Discuss investment opportunities</p> <p>Write a proposal</p>
		<p>GRAMMAR RANGE UNIT 9</p> <p>Relative clauses</p> <p>Determiners and quantifiers</p>
		<p>VOCABULARY UNIT 9</p> <p>Dependent prepositions</p> <p>Science</p>

	Advertising SEE LH UP-INT (B2) UNIT 9 WORDLIST
	ASSESSMENT
	REMINDERS SKIP UNIT 9 PAGE 105 SPEAKING HUB SKIP WRITING HUB ON PAGE 162 (WRITE A PROPOSAL)
	SUGGESTIONS CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 9 CAN BE STUDIED IF THERE IS ENOUGH TIME
	SUPPLEMENTARY MATERIAL
	TEACHING/LEARNING METHODS
	TASK TYPES Open-ended questions, filling in the blanks, choosing the correct alternatives, matching, multiple choice

WEEKS	UNITS	OBJECTIVES OF UNIT 10
WEEK 31 29.05.2023 30.05.2023 31.05.2023 01.06.2023 02.06.2023	UNIT 9 BUSINESS (3 HRS) COURSEBOOK CONTENT / TOPICS <i>Customers</i> <i>Products</i>	Can summarise (in Language B) extracts from news items, interviews or documentaries containing opinions, argument and discussion sources (in Language A). Can intervene appropriately in discussion, exploiting appropriate language to do so. Can communicate detailed information reliably. Can give a clear, systematically developed presentation, with highlighting of significant points and relevant supporting detail. Can develop a clear argument, expanding and supporting his/her points of view at some length with subsidiary points and relevant examples. Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.
	UNIT 10 MEDIA (10 HRS) COURSEBOOK CONTENT /	GOALS OF UNIT 10 Give opinions on recent news stories Intervene appropriately in a discussion. Report a conversation Plan and create a marketing advert Present a reasonable argument for or against a position in a formal

	TOPICS <i>Reporting the news</i> <i>Digital media</i>	debate about a topical issue. Write a persuasive essay
	WRITING QUIZ 4 (1H)	GRAMMAR RANGE UNIT 10 Reported speech Reporting verbs
		VOCABULARY UNIT 10 Traditional media Social media Adjective noun collocations SEE LH UP-INT (B2) UNIT 10 WORDLIST
		ASSESSMENT 30.05.2023 TUESDAY WRITING QUIZ 4 INCLUDING B2 UNIT 9
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
	TASK TYPES Open-ended questions, filling in the blanks, choosing the correct alternatives, matching, multiple choice	

WEEKS	UNITS	OBJECTIVES OF UNIT 10
WEEK 32 05.06.2023 06.06.2023 07.06.2023 08.06.2023 09.06.2023	UNIT 10 MEDIA (10 HRS) COURSEBOOK CONTENT / TOPICS <i>Reporting the news</i>	Can summarise (in Language B) extracts from news items, interviews or documentaries containing opinions, argument and discussion sources (in Language A). Can intervene appropriately in discussion, exploiting appropriate language to do so. Can communicate detailed information reliably. Can give a clear, systematically developed presentation, with highlighting of significant points and relevant supporting detail. Can develop a clear argument, expanding and supporting his/her points of view at some length with subsidiary points and relevant examples.

<i>Digital media</i> REVISION (4 HRS)	Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.
	GOALS OF UNIT 10 Give opinions on recent news stories Intervene appropriately in a discussion. Report a conversation Plan and create a marketing advert Present a reasonable argument for or against a position in a formal debate about a topical issue. Write a persuasive essay
	GRAMMAR RANGE UNIT 10 Reported speech Reporting verbs
	VOCABULARY UNIT 10 Traditional media Social media Adjective noun collocations SEE LH UP-INT (B2) UNIT 10 WORDLIST
	ASSESSMENT
	REMINDERS
	SUGGESTIONS CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 10 CAN BE STUDIED IF THERE IS ENOUGH TIME
	SUPPLEMENTARY MATERIAL
	TEACHING/LEARNING METHODS
	TASK TYPES Open-ended questions, filling in the blanks, choosing the correct alternatives, matching, multiple choice

END OF ACADEMIC YEAR

PROFICIENCY EXAM

12.06.2023 MONDAY WRITTEN EXAM

13.06.2023 & 14.06.2023 SPEAKING EXAM